**Rebecca by Daphne Du Maurier –Chapter 6 and 7 Guide**

**VOCABULARY –** Create a WORD ART for each vocabulary word to help you remember the definition. EXAMPLE: For the vocabulary word ‘somber’ which means sad, you could draw a picture of someone crying and the tears could be the letters of the word S…O…M…B…E…R. **BE CREATIVE!**

1. milieu p. 59 – environment; surroundings
2. stolid p. 70 – hard to excite; dull; impassive
3. interloper p. 76 – one intruding in another’s affairs; intruder

**LITERARY DEVICES –** LOCATE THE FOLLOWING LITERARY DEVICES IN THE NOVEL. COPY THE DEVICE AND EXPLAIN ITS EFFECT ON THE NOVEL.

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| **LITERARY DEVICE** | **PAGE** | **EXAMPLE FROM NOVEL** | **PURPOSE** |
| METAPHOR | 49, 58, 65 OR 66 |  |  |
| PERSONIFICATION | 59 |  |  |
| BIBLICAL ALLUSION | 56 |  |  |
| SIMILE | 56, 62, 64, 65 OR 74 |  |  |

**GUIDING QUESTIONS –** ANSWER THE QUESTIONS **THOROUGHLY.**

1. What happens to change the course of events?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Explain the narrator’s vision of what the future holds for her and Maxim?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What actually happens?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How does Mrs. Van Hopper react?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Describe the new Mrs. De Winter’s arrival at Manderley. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What do you think her life will be like at the estate?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Describe Mrs. Danvers?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Explain Mrs. Danvers reaction to the new Mrs. De Winter.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**EXTRA CREDIT –** Draw a caricature of Mrs. Danvers **OR** create an acrostic using SENTENCES to describe Mrs. Danvers and symbols to decorate it. Must be colored and completed on white paper for credit.