**Rebecca by Daphne Du Maurier –Chapter 4 and 5 Study Guide**

**VOCABULARY –** Complete a MABE for each vocabulary word.

**M = MEANS A = ASSOCIATED B = BECAUSE E = EXAMPLE**

1. contingency p. 21 – depending on; possibility; eventuality

**EXAMPLE**: Contingency means depending on. Contingency can be **ASSOCIATED** with secretaries **BECAUSE** people depend on them. Our contingency plan is for my mother to pick me up from soccer practice if my father has to work late.

1. inscrutable p. 25 – mysterious; impenetrable; unfathomable
2. subterfuge p. 26 – evasion; deceitful ploy
3. infinitesimal p. 34 – extremely or infinitely small
4. heinous p. 38 – atrocious; horrible
5. sordid p. 40 - dirty; squalid

**LITERARY DEVICES –** LOCATE THE FOLLOWING LITERARY DEVICES IN THE NOVEL. COPY THE DEVICE AND EXPLAIN ITS EFFECT ON THE NOVEL.

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| **LITERARY DEVICE** | **PAGE** | **EXAMPLE FROM NOVEL** | **PURPOSE** |
| SIMILE | 28 or 31 |  |  |
| SYMBOLISM | 29 | “The wind dropped, and it suddenly grew cold” |  |
| BIBLICAL ALLUSION | 34 |  |  |
| SIMILE/BIBLICAL ALLUSION | 35 |  |  |

**GUIDING QUESTIONS –** ANSWER THE QUESTIONS **THOROUGHLY.**

1. What change in circumstance allows the narrator to spend time with Maxim?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How do they become acquainted and spend their time together?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What effect does Maxim have on the narrator?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What new information is revealed about Maxim and Manderley?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Explain the universality of the statement, “I’d like to keep this moment and never forget it.” (p. 37)\_\_\_

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1. What do you think the ‘great gulf’ (p.37) between Maxim and the narrator represents? Explain your answer, noting pages 37 – 41.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why does Rebecca become a phantom to the narrator?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**ACTIVITY – MAKE A MINIMUM OF TWO COMMENTS OR QUESTIONS PER CHAPTER AS YOU READ CH 4 & 5 AND DON’T FORGET TO ADD YOUR KEY SENTENCE + PAGE NUMBER!**